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|  | **Learning Target (I am Learning about…)** | **Criteria for Success (I can…)** | **Activation/Instruction** | **Collaboration/Guided Practice** | **Independent Learning/Assessment** | **Closure** |
| **Monday** | Labor Day | Labor Day | Labor Day | Labor Day | Labor Day | Labor Day |
| **Tuesday** | Asynchronous day: I am learning about time management. | Asynchronous day: I can explain time management tips by taking a step and evaluating where I can implement different strategies in my own personal life. | Asynchronous Day | Asynchronous Day | Asynchronous Day: Students will put together a presentation in which they must evaluate their schedules and the things that they need to do and determine ways to implement time management strategies. | Asynchronous Day. |
| **Wednesday** | I am learning about personal finances and how to budget, what the meaning of credit is, and banking information. | I can evaluate my own personal finances and how to budget, what the meaning of credit is, and banking information. | Students will go through the lesson on personal finances and have a discussion on variety of issues such as wages, salary and commissions that we will discuss later in the week. | (Discussion, see under activation/instruction). | Students will answer a variety of questions on personal finance. | 3, 2, 1 |
| **Thursday** | I am learning about personal finances and how to budget, what the meaning of credit is, and banking information. | I can evaluate my own personal finances and how to budget, what the meaning of credit is, and banking information. | Students will discuss which is better: wages, salary, or commission and why? | Students will look at aspects of budgeting. | Students will complete a budgeting worksheet utilizing a website on a theoretical salary based off of a career field that they will like to go into. | What shocked you the most about this budgeting sheet? |
| **Friday** | I am learning about personal finances and how to budget, what the meaning of credit is, and banking information. | I can evaluate my own personal finances and how to budget, what the meaning of credit is, and banking information. | Students will do KWL on credit and banking information. | Students will discuss credit information and banking. | Students will complete a worksheet on credit and banking. | 321. |